

MEDICINE APC ROTATION FEEDBACK FORM

Student: _____ Rotation: _____

Faculty name: _____ Faculty email: _____ Date of feedback: _____

Instructions to faculty: Please mark on the arrow where you think the student is on the continuum from “corrective action required” to “strength” with an “X.” If you mark “corrective action required” and/or have any concerns about the student’s performance please contact the site director or Dr. Susan Merel (info below in footer). If you need more information about the PRIME system, please go to (website) or use the QR code on the reverse to watch a 5-minute video.

Instructions to student: Please ask the faculty member who knows you best to fill out this form with you before the end of the second week of the rotation. Scan the document and send to imfeed@uw.edu by the end of the third Monday of the rotation.

PRIME skills	Corrective action required	Developing	Strength
Professionalism	Often late, unprepared, disorganized Leaves work undone or does the minimum Poor rapport with patients or colleagues	Usually prepared and organized Almost always completes assigned tasks Solid rapport with patients and colleagues	Prompt and well-prepared for every event Completes all tasks and anticipates future tasks Exceptional rapport with all; always empathetic
Reporter	Presentations and/or notes disorganized Rarely reviews info from outside sources Often missing important details	Presentations/notes usually well-organized Usually includes info from all sources Occasionally missing important details	Presentations/notes always organized & concise Includes appropriate info from all sources Catches details that others miss
Interpreter	Rarely generates reasonable differential diagnosis Difficulty demonstrating and/or justifying clinical reasoning	Usually generates reasonable differential diagnosis Usually demonstrates and justifies clinical reasoning	Consistently generates good differential diagnosis Always justifies and demonstrates strong clinical reasoning
Manager	Limited knowledge of common diagnoses Rarely able to suggest appropriate tests or therapies Rarely anticipates next steps in patient care	Solid knowledge base of common diagnoses Usually proposes appropriate tests and therapies Often anticipates next step in patient care	Superior knowledge base of common diagnoses Consistently proposes appropriate tests and therapies Always anticipates next steps in patient care
Enhanced Communication	Often uses language that patients do not understand Does not communicate well with interprofessional team	Usually communicates effectively with patients Usually communicates effectively w/interprofessional team	Communicates in an exemplary manner with patients Communicates very effectively with interprofessional team

If student needs additional support please contact site director or Dr. Susan Merel at smerel@uw.edu or (206) 616-4088

SEE OTHER SIDE→

MEDICINE APC ROTATION FEEDBACK FORM

Student: _____ Rotation: _____

Student's understanding of areas of strength:

(written by student in presence of faculty)

1

2

3

Student's understanding of areas for improvement:

(written by student in presence of faculty)

1

2

3

FOR STUDENTS: Please answer the question below, scan the form and send to imfeed@uw.edu

Using this form helped me get mid-rotation feedback that I will use to improve my performance.

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | 4 | 5 |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Student comments on the form and mid-rotation feedback process:

FOR FACULTY:

For more information about feedback and the PRIME system, go to <http://bit.do/d3BYG> or use the QR code below to watch a 7 – minute video.

